

Neuronal Signals (NBDS 5161) – Summer 2010 Semester

Survey of Student Interests and Course Schedule

Please sequentially rank between 1 and 9 your interest in lecture topics discussed using:

1 = most interesting

9 = least interesting

N/A = No opinion

Session	Topic	Score between 1 and 9, or N/A
1	Design of an electrophysiology setup	
2	Neural population recordings	
3	Single cell recordings	
4	Analyzing synaptic activity	
5	Data acquisition and analysis	
6	Analyzing and plotting data using OriginLab	
7	Detecting electrophysiological events	
8	Writing algorithms in OriginLab®	
9	Imaging neuronal activity	

Would you recommend this course to someone else? Yes _____ No _____

Course Schedule: Would you prefer that this course be taught (check your preference)

Best Class Length:

1–hour sessions (M, W, F) in fall or spring semesters _____

1:30–hour sessions (M, W, F) in fall or spring semesters _____

1–hour sessions (M, T, W, Th, F) in the summer semester _____

1:30–hour sessions (M, W, F) in the summer semester _____

Best Semester:

Summer _____ Spring _____ Fall _____

Best Time of Day for the Class:

Morning Class _____

Afternoon Class _____

Additional comments can be written below or on the back of this page, or submitted on another sheet of paper.

**Student Evaluations of the Neuronal Signals Course (NBDS 5161)
Summer 2010 Semester**

Please evaluate this course using a 5-point Likert scale.
(5 = Excellent; 4 = Very good; 3 = Good; 2 = Marginal; 1 = Poor)

Characteristic Evaluated	Score
Organization: Course was well organized, material was presented in a logical sequence, instructional time was used effectively, important points were emphasized	
Clarity: Goals and educational objectives of the course were clear, faculty expectations of students were clear, grading policy was clearly explained	
Materials: Syllabi and course handouts were well prepared, relevant to the course, and understandable	
Content: Course content facilitated student ability to achieve course goals and objectives, and was relevant to career preparation	
Fairness: Material on exams was related to material covered either in class or in course assignments, students were treated equitably	
Overall Quality of Course: The quality of this course is outstanding	

**Student Evaluation of NBDS 5161 Instructor (Dr. Abdallah Hayar)
Summer 2010 Semester**

Please evaluate this instructor using a 5-point Likert scale.
(5 = Excellent; 4 = Very good; 3 = Good; 2 = Marginal; 1 = Poor)

Teaching Trait	Score
Organization: Presents material in an organized fashion and emphasizes important points	
Clarity: Communicates effectively, explains well, answers questions understandably	
Enthusiasm: Is dynamic and energetic, stimulates learner interest, enjoys teaching	
Knowledge: Is knowledgeable in content area, discusses recent developments, directs students to appropriate references	
Rapport: Listens attentively, is interested in student progress, answers questions and corrects students in a positive manner, is accessible to students	
Presentation Skills: Uses resources effectively, encourages student participation, gears teaching to student level of readiness	
Overall excellence of instructor	

Additional comments can be written on the back of this page or on another sheet of paper.